



THE PRIMARY NEWS
SEPTEMBER/OCTOBER/NOVEMBER
2018-2019

FROM THE DESK OF THE PRINCIPAL

Mr. Staples

The school year is off and running and already I can see such a huge different in the students who first walked these halls in September to now. The students and parents have fully immersed themselves into the school and are now part of the Third Street family. I look forward to seeing what the rest of the year will have in store for us!

For all of you parents new to Third Street School you have probably begun to realize how much “stuff” we have going on around here throughout the year. In the first few weeks we have celebrated “The Week of Respect” and Halloween will be here to kick off the holiday season before you know it! We have had an assembly on Fire Prevention and the High School Drama Club will be hosting an event called “Once Upon a Night” where our students will get the opportunity to celebrate some of their favorite heroes and villains.

Here are the Students of the Month for September:

- KC- Abigail Pieper
- KS- Chase Belica
- 1B- Lilliana Lightcap
- 2W- Brielle Donnelly
- 2S- Joseph Hendershot
- MD- Jack Kinney



It has always been my privilege to work as the principal of such a terrific school in one of the best communities in New Jersey. I look forward to working with you and all of your children this year and wish you all well during the upcoming holiday season.

Sincerely,

Brian Staples



From the Art Room of Mrs. Donna Angus

From the art room, The Kindergarten is working on rainbow portraits, first and second grade are balloon printing inspired by Eric Carle’s the very hungry Caterpillar ♥



KINDERGARTEN

Mrs. Crisafulli and Mrs. Shipley

Our Kinders are off to a great start by getting busy used to new routines at Third St. Gaining independence daily, our Kinders are also having fun painting leaves, learning our numbers and are currently half way through our ABC Bootcamp! Each day we get to make a new hat based on that particular letter. We are also off to a great start with our language based Espark program! We can't wait to make our pumpkin and our spider hats as we are also learning about the new fall season.

This past month, we had a blast taste testing apples, getting measured by and painting with apples for Johnny Appleseed day! But our favorite was definitely eating the yummy applesauce we made together as a class! We are all learning our way around the school and are having a blast with our class pets. They come home with someone daily and return with their adventures in their journals. We are looking forward to fun visits with the Chelsea residents where we will get to spread some festive cheer. In November, we look forward to participating in our very first play "The First Thanksgiving" and enjoying in our Thanksgiving feast. We just love having fun in Kindergarten! In the words of Mr. Rogers, "Play is often talked about as if it was a relief from serious learning. But for children, play is serious learning"



MD – Mrs. Ehasz

Exciting news from Mrs. Ehasz's class! Once a month our class will be running their own business called Joe On the Go! Students will go to each teacher and take a coffee order. The students then have the opportunity to fulfill the order, take the money, make change if needed, and use proper socialization. Everyone is excited to see the business up and running soon! Stay tuned!

FIRST GRADE – Mrs. Belet

Happy Fall! First Grade is off to a great start! We learned so much about Under the Sea animals and made our own ABC Book! Just ask us to tell you some interesting facts! Thank you to all the parents who made our celebration a HUGE success!

In Math, we are working on addition and subtraction using many different strategies to solve the problems. We are really starting to become Math Wizards!

We have been getting into our Reading routines and working hard on our vocabulary and spelling words! We have even taken our first Spelling Tests! The kiddos have been brushing up on their writing skills as well. Keep up the Great Work!

SECOND GRADE

Mrs. Debenedetto and Mrs. Smith

Mrs. Smith's class has been very busy this September! We began the year with setting goals, reviewing various ways to add and subtract, and studying citizenship. We have fun during silent reading daily as we investigate different types of books to read independently. Our read aloud time has been awesome! We have read many books by Patricia Pollaco. She wrote wonderful books based on her life experiences. Did you know she didn't learn to read until the 5th grade?? Ask one of our students about her! See what we know!!

In Mrs. Debenedetto's class the children have been working very hard since school began. In Math, we are reviewing and learning new ways to remember addition math facts. We are beginning to explore repeated addition and arrays, which is an introduction to multiplication. In Social Studies, we started with citizenship and how to be a good citizen in school. For our Week of Respect, we did many lessons about respect and kindness. We are also focusing on "Symbols of America" and the students will be writing reports and sharing them with our class. After much assessment, the children are now in guided reading groups. We are enjoying our weekly leveled books and our supplemental reading that ties nicely into our science and social studies themes. The children have learned how to write simple letters and we are practicing writing paragraphs

with descriptive sensory language and using capitals and punctuation. We hope you have been enjoying the samples of work that the children are sharing on their personal Dojo portfolios. It is very exciting to share with you and to get back your wonderful comments!

FROM THE HEALTH OFFICE

Mrs. Christine Zarrelli, R.N.



RTI – LANGUAGE ARTS/MATH

Mrs. Francheschino and Mrs. Kane

What is RTI?

Response to Intervention is an Instructional Process. It is NOT an assessment and it is NOT an identification process. RTI is a 30 minute block of your school day that is used for intervention with all your students. Students are divided into Tier 1, Tier 2, and Tier 3 interventions.

RTI methodology is conceptualized within a three-tiered model of prevention across all students in a school, general education and special education students. If you divide up all of the students in your school into a triangle, the three-tiered model of prevention will look like this:

Tier 3

- Minimal level
- Students who do not respond to interventions in Tier 1 or 2 are placed into more intensive interventions and progress monitoring

Tier 2

- Strategic level
- Students who do not respond adequately to core curriculum, universal "screen" or evidence-based

Tier 1

- Benchmark level
- All students receive instruction in an evidence-based core curriculum
- Data on intervention progress is collected for all students in the "benchmark" intervention by year (Fall, Winter, Spring)

Tier 1: Benchmark Level

- All students receive instruction in an empirically supported core curriculum
- Typically, about 80% of students in a school will respond to a high-quality core curriculum and will make adequate progress throughout the year
- Progress of all students is monitored at three points in time, or "Benchmarks", during the Fall, Winter, and Spring of each school year
- Benchmark data indicate students who may not be responding adequately to the core curriculum and who are in need of additional instruction

Tier 2: Strategic Level

- Students who do not respond adequately to the core curriculum
- Should be taught by classroom teacher
- Smaller group of students - Approximately 15% of the students in a school
- Considered "at-risk"
- Provided supplemental instruction/intervention (in addition to the core curriculum)
- Student progress monitored more frequently, 1 to 2 times per month
- Most students at this level will make sufficient progress given this supplemental instruction and are "returned" to the Benchmark level

Tier 3: Intensive Level

- Students who do not respond adequately to core curriculum and strategic level interventions
- Should be taught by Reading Specialist, Title I Teacher, or Special Education Teacher
- Approximately 5% of the students in a school
- Considered "at-risk"
- Provided high-quality, research-based interventions on a daily basis, individually or in small groups
- May use an individualized problem-solving model to derive instruction
- Student progress monitored more frequently, 1 to 2 times per week
- Changes are made to the student's intervention based upon his/her data and progress toward a specified goal
- Students who make adequate progress at this level are returned to Strategic or Benchmark level

Critical Features of RTI

- The heart and soul of RTI is READING!
- 80% of the interventions should be done using fiction text
- Do less "stuff" and do more than 90% of Reading, Writing and Talking
- Ask: Is this going to make kids more proficient and reflective readers?
- In a 30 minute intervention, 30 minutes will be Reading, Writing and Talking
- EVERY SECOND COUNTS! Don't waste kids' time!
- Kids that will respond to differentiated instruction DO NOT belong in Tier 2 or 3
- RTI is not meant to keep kids out of Sped. It is to make sure the kids that don't belong there, aren't!

- Wash your hands frequently, especially after blowing your nose, coughing, sneezing, after using the bathroom, and before you eat!
- Use tissues for coughs and sneezes and dispose of them appropriately
- Avoid touching your nose, mouth and eyes.
- Get enough sleep.
- Reduce stress.
- Eat right and get regular exercise.
- If you are sick, stay home from work or school.

<https://www.uwhealth.org/flu/10-ways-to-stay-healthy-during-cold-and-flu-season/10371>



MUSIC – Mr. Read

The students are singing songs, moving to music, and learning new musical concepts.

The winter concert is Wednesday December 19 (5:30pm) at the High School Auditorium. All 3rd street students are required to attend.

SPANISH - Senora Tominac

First and second graders are starting their food unit by learning about delicious healthy fruits. They're even learning a song about "las frutas"!

Check out the song:

https://www.youtube.com/watch?v=oQa3z7mE_Ys



Kindergarten students are learning to introduce themselves in Spanish:

Me llamo _____. (My name is ____.)

¿Y tú? (And you?)

¡Mucho gusto! (Nice to meet you!)

Check out how it's done:

<https://www.youtube.com/watch?v=k8vSKZl7Nd8>

The children always look forward to “Day of the Dead”. This Mexican holiday is very different from Halloween, but in some ways surprisingly similar!



PHYSICAL EDUCATION – Mrs. White

Our first unit was Movement Exploration. Students moved creatively while developing an understanding of the dynamics of speed, force, flow, levels, directions, and pathways. Students love to demonstrate acceleration and deceleration.

We then extended these skills into scooter movements. Students increased balance and core strength by safely propelling their scooters in many ways. Scooter hockey teaches basic concepts of offense and defense as well as how to use competitive and cooperative strategies to function as a team.

We will be developing skill in tossing, throwing and kicking/soccer in October. These skills will be demonstrated in our annual Harvest Fair near Thanksgiving. More information on how parents can get involved will be sent home later in the month.

Students are doing a fabulous job remembering to wear or pack sneakers every Monday - Thursday to be prepared for class.



PICTURE DAY

Make-up Date: November 14

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Once Upon a Night-Thursday, October 11

**6PM –All Purpose Room \$3 for Students –
Parents get in Free!!!!**

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