



**Belvidere School
District
Reopening Plan
2020-2021**

Plan Development

-The BSD Reopening Plan has been developed based on guidance from the CDC, the NJDOE, and feedback from stakeholders.

-The plan has also been created with the priorities of safety, personalized learning, and social-emotional learning.

-Hybrid models at both the elementary and high school levels with ***synchronous learning*** (students all learn at the same time) and ***asynchronous learning*** (students completing coursework on their own).





General Safety

The Belvidere School District will be following a number of safety precautions, including but not limited to the following.

→ **Accommodations**

Provide accommodations for staff who are at higher risk for severe illness once medical documentation is obtained. Parents will have the option to choose virtual learning for their child, regardless of their risk status.

→ **Communication**

Maintaining communication with authorities on the local and state level, as well as providing families with timely updates.

→ **Promoting behaviors to reduce spread**

Ensuring that all precautionary measures are being taken, including but not limited to requiring masks for staff, and students (when social distancing cannot be maintained); proper cleaning of facilities; signage around the buildings, staggered entrance and exiting, etc.

General Information

-Hybrid vs. Virtual options:

Parents will have the option of choosing virtual-only for their child(ren), with the understanding that they will remain in virtual instruction for the entire trimester (elementary) or marking period (high school).

-Hybrid days will be half-days

Oxford Street: 8:05 am - 12:20 pm
Belvidere H.S.: 7:40 am - 12:00 pm

-Students will be responsible for bringing their Chromebook to school when they report for their in-person learning.

-Classroom design:

Students will be seated six feet apart, and masks will be required.
Staff will be required to wear masks.

DELIVERY OF SPECIAL EDUCATION

- Belvidere School District will continue to meet our obligations to students with disabilities or ESL students to the greatest extent possible. The district will have:
- Procedures to address the return to school of medically fragile students and students with physical or health impairments who may require accommodations and modifications as part of an IEP or 504.
- IEP teams review student data/progress to determine whether critical skills were lost during the 19-20 school closure.
- IEP teams consider the impact of missing services on student progress and determine if additional services are needed.
- IEP teams develop a procedure to complete overdue and/or incomplete evaluations to determine eligibility for special education services
- Clear communication to parents/guardians for the procedures for student referrals and evaluations to determine eligibility for special education and related services or a 504 plan.
- ESL screening will occur for all incoming identified students
- ESL services will be provided as dictated by the students' program.

Oxford Street Elementary Overview

- School Day 4 Hours and 15 Minutes In person/Remote Synchronous Instruction
- Start 8:05 - 12:20 pm (In Person)
- 12:20 - 2:25 pm Remote/Virtual Instruction (Asynchronous Instruction)
- Remote Advisor/Office Hours
- 4-1 Hour Periods
 - ELA 5 Days Per Week
 - Math 5 Days Per Week
 - Science 4 Days Per Week
 - Social Studies 4 Days Per Week
 - Physical Education: 2 Days Per Week In Person and 2 Remote Days
- All Specials are Virtual



Remote Advisors for Remote Learners for consistent check in and stability for point of contact with teachers.

All teachers have a minimum of 1 hour per day for Remote Advisory/Office Hours Time.

Belvidere High School Overview

- **Hybrid (3/2)/half-day**
 - 7:40-12:00 pm
 - half of the students in the school building while the other half are logging in virtually; combination of synchronous and asynchronous learning will be occurring
 - Team Scarlet (last name A-K)
 - To start the school year, this group will attend in-person learning for three days (Mon-Wed) and then attend virtually for two days (Thurs-Fri). They will then switch to two days in-person and three days virtual the following week.
 - Team White (last name L-Z)
 - To start the school year, this group will attend in-person learning for two days (Thurs-Fri) and then attend virtually for three days (Mon-Wed). They will then switch to three days in-person and two days virtual the following week.
 - Lunch is eaten at home, grab & go meal for free/reduced students given at the end of the day

7:40-12:00 PM Daily Bell Schedule (Half-day)

Block	Time	Length (min)
HR	7:43-7:50am	7
1	7:55-8:32am	37
2	8:37-9:13am	36
3	9:18-9:55am	37
4	10:00-10:37am	37
5	10:42-11:18am	36
6	11:23-12:00pm	37



Expectations for learning

All students are expected to be in attendance during the synchronous learning times.

Teachers will take attendance.

- If a student does not report for in-person learning, then they must log in virtually for their attendance to be counted.
- Teachers will teach via Google Meets on any virtual days that may take place.
- Expectations for assignment submissions will be clearly laid out by the teachers.

Student Flow, Entry, Exit, and Common Areas

Visitor Entrance and Exit Protocols:

All visitors will enter and exit the building through the main entrance of the building anytime they enter or exit the building

Prior to entering the school, all visitors will go through the District approved Health Screenings. All procedures will follow according to policies.

- Social distancing will be required when entering, exiting, and moving about the buildings.
- Students are required to wear face coverings at all times inside school buildings (as per the Governor's order on 8/1/20).
- All Staff will wear masks and will be required to enter the buildings using their key fobs for attendance purposes. Staff will also be required to complete the daily health screening form.
- Signage will be placed around the buildings.
- Staff will be placed at the entrances/exits to monitor the doors when the students are entering/exiting the buildings.

Parents should screen their children before placing them on a bus, driving them to school, or allowing them to walk to school.

- Temperature check - if the temperature is 100.0 degrees F or greater, then the student must remain home and the parent will notify the school nurse.
- COVID -19 signs and symptoms daily checklist to be provided by the school, completed and submitted by the parent on Genesis in the parent portal.
- Once students are at school, the staff will do a visual check, any students not feeling well should be sent to the health office for further evaluation.
 - Staff will do a temperature check prior to arriving at school and complete the COVID-19 checklist on Genesis in the employee portal.

Screening Procedures for Staff and students



**HUNTERDON, SUSSEX & WARREN COUNTY REGIONAL COVID-19 SCHOOL COMMUNITY CONTAINMENT GUIDELINES
JULY 26, 2020**

SITUATION:	CONTAINMENT RESPONSE	NOTE
Confirmed Case (Student or Faculty)	<ul style="list-style-type: none"> • May recommend school-wide virtual instruction for a day to allow health department to complete investigation and contact tracing • All students and faculty in class or on bus with a confirmed case are quarantined for 14 days • Confirmed case will isolate for at least 10 days since their symptoms first appeared and they have no fever for 24 hours (one full day without the use of medicine to reduce fever) and symptoms improved. 	
Probable Case (Student or Faculty)	<ul style="list-style-type: none"> • May recommend school-wide virtual instruction for a day to allow health department to complete contact tracing investigation • All students and faculty in class or on bus with a probable case are quarantined for 14 days or until Probable Case tests negative • Probable Case will isolate for at least 10 days since their symptoms first appeared and they have no fever for 24 hours (one full day without the use of medicine to reduce fever) and symptoms improved. • Probable Case is recommended for testing 	Probable cases should already have been under quarantine as close contacts and should not have been in school.
Reported Symptoms of COVID-19 with no known exposure to a confirmed case (Student or Faculty)	<ul style="list-style-type: none"> • Student and faculty member with symptoms of COVID-19 stays home for at least 10 days since their symptoms first appeared and they have no fever for 24 hours (one full day without the use of medicine to reduce fever) and symptoms improved. May return earlier after negative COVID-19 test or alternative diagnosis is confirmed • Symptomatic person is recommended for testing 	Based on NJDOH COVID-19 Guidance for Reopening Childcare 7/20/20
Close Contact (Student or Faculty)	<ul style="list-style-type: none"> • Student or faculty that are close contacts of confirmed cases outside the school will quarantine for 14 days from last date of exposure 	

Assumption:

- There is a low confidence that students and teachers can remain 6 feet apart during a class period
- There is a low confidence that students can be six feet apart on the school bus. All bus trips are longer than 10 minutes
- When a 6 foot distance cannot be maintained, the use of face coverings and physical barriers in a classroom are protective measures to decrease the risk of disease transmission, but do NOT eliminate the recommendation for individuals in the class or bus to quarantine if there is a positive or probable case.

Definitions:

- Confirmed Case: A person with a lab test confirming COVID-19
- Probable Case: A person with clinical symptoms of COVID-19 with known exposure to a confirmed case
- Close Contact: A person who was within 6 feet of a confirmed or probable COVID-19 case for at least 10 minutes

Available Support Services

- School counselors will conduct check-ins with their students on a weekly basis. Students can also request a meeting with their counselor at any time.
- Child study team members will also be available to assist any student who may need social-emotional assistance.
- Outside agency resource information is available to all parents/guardians through the Belvidere School District website.
- The social-emotional well-being of our staff and students will continue to be one of our top three priorities.

Parents should contact their child's counselor with any academic or social-emotional concerns.



NOTE:

We will continue to monitor the situation and amend any and all plans based on updated guidance from the CDC, local and state governing agencies.