

2020-21 Belvidere SD Restart Plan

Reopening Committee

Christopher Carrubba - *Superintendent*

Jessica McKinney - *District Director of Innovation and Special Projects*

Ryanne Bigelli - *Director of Child Study Team*

Rachelle Tjalma - *School Business Administrator*

James Barrick - *Director of Operations*

Christopher Karabinus - *Belvidere Elementary School Principal*

Donna Golda - *Belvidere High School Nurse*

Sue March - *Belvidere Elementary School Nurse*

Danielle Costantino - *Belvidere Board of Education Member*

Kathryn Pell - *Belvidere Board of Education Member*

Erik Lee - *District Director of Technology*

Caralee Gatley - *Media Specialist*

John Hoyt - *Head Custodian*

Renee Crisafulli - *Kindergarten Teacher*

Amy Zikas - *BES Social Studies Teacher*

Jordon Schreffler - *BHS Social Studies Teacher*

Laura Larney - *BHS Teacher of World Language*

Stephanie Golda - *BHS Teacher of ELA/Belvidere Education Association Vice President*

Debbie Bonamo - *BES Teacher of Special Education/1st Grade/ Belvidere Education Association Secretary*

Heather Durr - *BHS parent*

Kim Beaney - *BHS Parent*

Chris Tighe - *BHS Student*

Tess Farley - *BHS Student*

Meetings were held beginning in May of 2020 and continuing through July of 2020. Subcommittee (HS and Elementary) meetings were also held on various dates separate from the larger committee meetings. This plan is a result of the collaboration between all stakeholders to ensure that the Belvidere School District can safely reopen for the 2020-21 school year.

10 Critical Areas of Operation:

1. General Health and Safety Guidelines

- High-risk staff members will have the option of teaching virtually from home. Detailed doctor's notes will be required for those staff members.
- Parents will have the option of virtual instruction.
- All staff will be required to wear face coverings (neck gaiter, mask, face shield, etc.).
- Students will be required to wear face coverings, as per Governor Murphy's mandate.
- Signage will be posted around the buildings.

- Hand sanitizers will be readily available around the buildings. Students will be required to use hand sanitizer when entering/exiting any room in the building.
- All visitors entering the building must wear a mask. Anyone entering without a mask will be asked to leave.
- Staff and students will be required to complete temperature checks at home prior to arriving at school.
- All teachers will only have two bathroom passes (one male/one female) in an effort to minimize the number of students visiting the restrooms at one time.
- More staff restrooms will be made available.
- All staff and student personal information will be maintained in a confidential and respectful manner.

CDC Guidelines: please visit <https://www.cdc.gov/coronavirus/2019-ncov/> for the latest up-to-date information.

State and Local Guidelines: The NJ Department of Education released “The Road Back” on June 26, 2020, which outlines all the NJ Department of Education guidelines and recommendations for the reopening of our schools. The document in its entirety can be found at <https://www.nj.gov/education/reopening>.

Belvidere School District Guidelines:

The Belvidere School District will:

- Continue to maintain communication with authorities on both the local and state levels. The superintendent will keep the Belvidere Police Department, Mayor and Council, The Warren County Department of Education, The Warren County Health Department and the Warren County Office of Emergency Management apprised of all incidents and outbreaks as they occur.
- Provide accommodations for staff and students who are at higher risk for severe illness once medical documentation is obtained.
- Accommodations can include but are not limited to:
 - *Telework
 - *Virtual Instruction
 - *Additional protective equipment
- Follow CDC’s Guidance for Schools and Childcare Programs
- Promote behaviors that reduce spread by:
 - *Requesting staff and students stay home when ill
 - *Maintain and provide proper hand hygiene (frequent hand-washing/use of hand sanitizer) and respiratory care
 - *Require both students, staff, and visitors to wear face coverings at all times.
 - *Provided appropriate signage in our facilities to provide guidance to maintain social distancing.
- Be ready to pivot to virtual learning for all students if/when needed.

2. Classrooms, Testing, and Therapy Rooms

- All desks will remain in the classrooms with students spaced six feet apart.
- Masks must be worn by the students at all times while in the building.

- Students will be required to use hand sanitizer when entering/exiting any room in the building.
- We will ensure that there is limited use of shared objects in the classrooms. Any objects that are used will be sanitized after each use.
- Students will wipe down desks and any shared materials used at the end of the class.

3. Transportation

- District Administration will communicate with each bus company that provides transportation for the students.
- Students will be spaced out and required to wear masks while riding on the bus.

4. Student Flow, Entry, Exit, and Common Areas

- Social distancing will be required when entering, exiting, and moving about the buildings.
- Students are required to wear face coverings when entering, exiting, and while in the buildings.
- All Staff will wear masks and will be required to enter the buildings using their key fobs for attendance purposes. Staff will also be required to complete the daily health screening form.
- Signage will be placed around the buildings.
- Staff will be placed at the entrances/exits to monitor the doors when the students are entering/exiting the buildings.

Visitor Entrance and Exit Protocols:

- All visitors will enter and exit the building through the main entrance of the building anytime they enter or exit the building
- Prior to entering the school, all visitors will go through the District approved Health Screenings. All procedures will follow according to policies.

5. Screening, PPE, and Response to Students and Staff Presenting Symptoms

A. Screening Procedures for Students and Staff

1. Parents should screen their children before placing them on a bus, driving them to school, or allowing them to walk to school.
 - Temperature check - if the temperature is 100.0 degrees F or greater, then the student must remain home and the parent will notify the school nurse.
 - COVID -19 signs and symptoms daily checklist to be provided by the school, completed and submitted by the parent on Genesis in the parent portal.
 - Once students are at school, the staff will do a visual check, any students not feeling well should be sent to the health office for further evaluation.
2. Staff will do a temperature check prior to arriving at school and complete the COVID-19 checklist on Genesis in the employee portal.

B. Protocols for Symptomatic Students and Staff

1. Health offices will be equipped with Odorox air purification equipment.
2. Health offices will have an isolation/quarantine room.
3. Students or staff presenting with a fever or symptoms will be placed in isolation and further screening will be completed by the school nurse.
4. Any staff member or student with a temperature of 100.0 degrees F or greater will be sent home.
5. Potential COVID-19 cases will be reported, as required, to the Warren County Department of Health. Guidelines for what constitutes 'potential COVID-19' will be provided.

C. PPE

1. All staff and students must wear a face covering while in school and on busses.
 - Exception: a medically documented health condition that prevents such a covering.
 - Younger students and special needs students may find it difficult to maintain a face covering at all times. Students will do their best to maintain face covering. Students may be provided "mask breaks" during the school day (while eating or drinking and/or outside).
 - Parents are asked to help their children build "mask endurance" prior to school resuming in-person by practicing new social norms in public settings.
 - Staff and students are asked to bring their own face coverings from home, although the school will have additional supplies available for staff and students.
2. Appropriate staff will have access to KN95 masks, face shields, isolation gowns, **smocks**, and gloves as needed.
3. Each classroom will have hand sanitizer available. If sinks are available hand washing will be encouraged several times during the day.
4. Additional hand sanitizing stations will be available in high traffic areas.
5. Staff and students will have cleaning materials for desks, chrome books, etc.
6. Custodians will utilize electrostatic sanitizing equipment during the day to sanitize touchpoints throughout the building/bathrooms.

Our Response to students and staff will follow the guidelines that are set forth by the Warren County Department of Health. The chart below has been updated by the county health office frequently and we continue to follow all guidance.

HUNTERDON, SUSSEX & WARREN COUNTY REGIONAL COVID-19 SCHOOL COMMUNITY CONTAINMENT GUIDELINES
JULY 26, 2020

SITUATION:	CONTAINMENT RESPONSE	NOTE
Confirmed Case (Student or Faculty)	<ul style="list-style-type: none"> • May recommend school-wide virtual instruction for a day to allow health department to complete investigation and contact tracing • All students and faculty in class or on bus with a confirmed case are quarantined for 14 days • Confirmed case will isolate for at least 10 days since their symptoms first appeared and they have no fever for 24 hours (one full day without the use of medicine to reduce fever) and symptoms improved. 	
Probable Case (Student or Faculty)	<ul style="list-style-type: none"> • May recommend school-wide virtual instruction for a day to allow health department to complete contact tracing investigation • All students and faculty in class or on bus with a probable case are quarantined for 14 days or until Probable Case tests negative • Probable Case will isolate for at least 10 days since their symptoms first appeared and they have no fever for 24 hours (one full day without the use of medicine to reduce fever) and symptoms improved. • Probable Case is recommended for testing 	Probable cases should already have been under quarantine as close contacts and should not have been in school.
Reported Symptoms of COVID-19 with no known exposure to a confirmed case (Student or Faculty)	<ul style="list-style-type: none"> • Student and faculty member with symptoms of COVID-19 stays home for at least 10 days since their symptoms first appeared and they have no fever for 24 hours (one full day without the use of medicine to reduce fever) and symptoms improved. May return earlier after negative COVID-19 test or alternative diagnosis is confirmed • Symptomatic person is recommended for testing 	Based on NJDOH COVID-19 Guidance for Reopening Childcare 7/20/20
Close Contact (Student or Faculty)	<ul style="list-style-type: none"> • Student or faculty that are close contacts of confirmed cases outside the school will quarantine for 14 days from last date of exposure 	

Assumption:

- There is a low confidence that students and teachers can remain 6 feet apart during a class period
- There is a low confidence that students can be six feet apart on the school bus. All bus trips are longer than 10 minutes
- When a 6 foot distance cannot be maintained, the use of face coverings and physical barriers in a classroom are protective measures to decrease the risk of disease transmission, but do NOT eliminate the recommendation for individuals in the class or bus to quarantine if there is a positive or probable case.

Definitions:

- Confirmed Case: A person with a lab test confirming COVID-19
- Probable Case: A person with clinical symptoms of COVID-19 with known exposure to a confirmed case
- Close Contact: A person who was within 6 feet of a confirmed or probable COVID-19 case for at least 10 minutes

***Updated January 2021



Exclusion criteria for persons with COVID-19 or who have COVID-19 symptoms and persons identified as a close contact of someone with COVID-19

	Low Risk	Moderate Risk	High Risk	Very High Risk
COVID-19 positive (viral test), symptomatic or asymptomatic	Exclude according to COVID-19 exclusion criteria Identify and exclude school-based contacts for 10 days (in absence of testing) from last exposure and report to local health department.	Exclude according to COVID-19 exclusion criteria Identify and exclude school-based contacts for 10 days (in absence of testing) from last exposure and report to local health department.	Exclude according to COVID-19 exclusion criteria Identify and exclude school-based contacts for 14 days from last exposure and report to local health department.	Recommend fully remote learning
COVID-19 - compatible symptoms but not tested for COVID-19	If no potential exposure to COVID-19 in the last 14 days, individual can follow NJDOH School Exclusion List If person has potential exposure to COVID-19 in the last 14 days, exclude according to COVID-19 exclusion criteria	Exclude according to COVID-19 exclusion criteria	Exclude according to COVID-19 exclusion criteria	
COVID-19 - compatible symptoms and negative COVID-19 test (viral test)	Exclude individual through 24 hours after their fever has ended without the use of fever reducing medications and other symptoms improve	Exclude individual through 24 hours after their fever has ended without the use of fever reducing medications and other symptoms improve	Exclude individual through 24 hours after their fever has ended without the use of fever reducing medications and other symptoms improve	
Close contact of staff or student with COVID-19	Close contacts of a COVID-19 case should be excluded for 10 days (in absence of testing) from date of last contact	Close contacts of a COVID-19 case should be excluded for 10 days (in absence of testing) from date of last contact	Close contacts of a COVID-19 case should be excluded for 14 days from date of last contact	

**In all risk levels, students/staff who are household members of a student/staff member who has COVID-19 compatible symptoms and meets [COVID-19 Exclusion Criteria](#) should be excluded from school until the symptomatic individual receives a negative test result. If the symptomatic individual tests positive, the household member will need to quarantine.*

6. Contact Tracing

- Administrators, school nurses, school counselors, the school psychologist, school social workers will all be provided with contact tracing training.

7. Facilities Cleaning Practices

- **Current disinfecting equipment:** Two – Odorox Slimline Hydroxyl Generators (H.S. & O.E.M Nurse’s Offices) Three – Odorox Boss Hydroxyl Generators, Two - Winix 5500 Air Purifier HEPA PlasmaWave filters, Three – Victory Electrostatic sprayers (Handheld), Six – Hand sanitizer on stands, (Lobbies, faculty entrances), Four– Upright HEPA Vacuums, One – 5-gallon HEPA tank vacuum, Two – 2.5-gallon hand tank sprayers. One – Tornado handheld spot carpet cleaner, One – Clarke Clean Track carpet cleaner (large areas), One – Advance SC1500 Riding Scrubber (Hallways, etc.), Forty-one pcs. Wall-mounted hand-sanitizing units (Multi-purpose room, classrooms, and halls)
- **Disinfecting equipment currently on order:** Thirty-two pcs. wall mounted hand- sanitizing units (classrooms and halls) Two – Victory Electrostatic Sprayers, One – Victory Electrostatic Backpack sprayer (Auditorium, gym, locker rooms, large-area applications), One – MS Jet Motor Scrubber (Deep cleaning unit – restrooms, etc.) Disinfecting equipment currently on order; Four – Odorox Boss Hydroxyl Generators. (Located as needed)
- **General Overview of Daily Cleaning/Sanitizing**
 - **Classrooms** – Remove trash and recycling then sanitize containers, dry mop floors, disinfect all hard surfaces with Victory Electrostatic sprayer, disinfect all light switches, and door hardware.
 - **Hallways** – Daily dry mop all hallways and spot clean/sanitize areas as needed. Weekly scrubbing of all hallways with Advance SC 1500 Scrubber (minimum schedule with neutral cleaner)
 - **Cafeteria** – Daily dry mop of the cafeteria and multi-purpose room floors, spot cleaning and disinfecting of floors as necessary, cleaning and disinfecting of tables, counters, etc. (Custodial and Cafeteria staff). Cleaning of floors with Advance SC1500 floor scrubber one day per week minimum (M-F) and on Saturdays with a neutral cleaner. Removal of trash and recycling, disinfecting of containers, walls cleaned and disinfected as necessary. Disinfect all doorknobs and light switches.
 - **Gym** – Dry mop daily, spot mop and disinfect as necessary, Advance SC1500 floor scrubber once per week (neutral cleaner), disinfect water fountains, door handles.
 - **Locker Rooms** – Dry mop daily, spot mop with disinfectant, spray benches with Victor electrostatic sprayer, wipe down doorknobs. Clean and disinfect toilets, showers are mopped daily with a disinfectant, shower walls are disinfected once per week minimum, are disinfected daily.
 - **Aux. Gym** – Mats were disinfected daily before practices and matches using Keen Shield disinfectant. Youth team wrestling coaches disinfected mats prior to practices and matches, doorknobs, and switches disinfected by custodial staff.
 - **Offices** – Vacuumed daily, trash and recycling removed, containers disinfected, common areas are disinfected, (not personal desks, etc.), doorknobs, copy machine touchpads and light switches disinfected.
 - **Media Center/Libraries** – Vacuum daily, trash and recycling removed, containers

disinfected, all hard surfaces sprayed with Victor electrostatic sprayer, doorknobs, and light switches disinfected daily. The Media Specialist used disinfecting wipes during the day as necessary.

- **Weight Room** – Mats were vacuumed, disinfected floor, and equipment with Victor Electrostatic sprayer. Once per week wet mop with disinfectant. Disinfectant wipes are supplied for disinfecting equipment between athletes. Doorknobs and light switches disinfected.
- **Nurse's Offices** – Dry mop daily, wet mop restroom floors daily with disinfectant, Disinfect all hard surfaces with victor electrostatic sprayer, clean, sanitize restrooms and treatment room sinks, remove trash and recycling daily, disinfect containers, disinfect doorknobs and light switches. Nurses would use disinfectant wipes during the day as necessary.
- **Auditorium** – Dry mopped and vacuumed daily, spot mopped and disinfected as needed. Disinfect doorknobs daily.
- **Restrooms** – Dry mop, wet mop with disinfectant, clean and disinfect all fixtures, clean and disinfect walls as needed, disinfect doorknobs, and light switches.
- **Kitchen/Serving Areas** – Kitchen and Serving area floors are dry mopped daily, wet mopped daily with a degreasing cleaner, trash and recycling are removed, containers are disinfected. Doorknobs and light switches disinfected. Cleaning and disinfecting of sinks, counters, preparation areas, etc. completed by the Cafeteria staff.
- **Water Fountains/Bottle Fillers** – cleaned and disinfected daily.

Please note: *The Belvidere School District was proactive in addressing the 2019 - 2020 school year potential Flu outbreak by researching and purchasing new equipment and implementing new cleaning procedures. In addition to the previously mentioned procedures, a custodian was disinfecting door knobs and handrails during the school day prior to the COVID 19 Epidemic.*

- **In addition to our current daily cleaning/disinfecting protocol, we plan to implement the following procedures/duties.**
 - a. Additional disinfecting of all restrooms during the school day with Victor Electrostatic sprayer. (disinfecting schedule will be created upon class schedule completion)
 - b. All Nursing area floors to be disinfected daily versus as needed disinfecting.
 - c. Hallway cleaning with the Advance SC Floor Scrubber to be completed using Genesan # 7, One Step Disinfectant Cleaner.
 - d. Placement of Odorox Hydroxyl Generators in the weight room and Auxiliary Gym when in use.
 - e. Rotate minimum of two Odorox Hydroxyl Generators between schools to address any potential issues.
 - f. Oxford Elementary School Playground to be disinfected upon completion of the safety inspection and during the school day. (schedule to be determined)

- g. Third Street School Playground disinfected daily Mondays through Fridays upon completion of the safety inspection.
- h. Turn off all water fountains without bottle fills, fountain bubblers to be covered on all bottle fill drinking fountains. Operational units disinfected during the school day.
- i. Procedures and duties to be modified as environmental conditions dictate.

8. Meals

- Meal distribution occurred immediately upon closing in March, is still occurring, and will continue to occur for those families in need.
- Grab & Go meals will be provided to those students who are on free/reduced lunch when operating on an early dismissal schedule.

9. Recess/Physical Education

- Physical Education classes will take place outside for as long as the weather allows. The teachers will also ensure that social distancing is maintained.
- There will be minimal sharing of sports equipment and the equipment will be sanitized after each class.
- Locker rooms will be closed to students until it is safe to reopen them.

Recess

- Stagger recess
- If two or more groups are participating in recess at the same time, they should have at least 6 feet of open space between them. (Blacktop Area and Field Hockey Field)
- Use cones, flags, tape, or other signs to create boundaries between groups.
- Always wash hands immediately after outdoor playtime.
- Stagger the use of playground equipment (Playground will **NOT** be used during the school day) and establish frequent disinfecting protocols. Complete an inventory of outdoor spaces (athletic fields, track, green spaces, open space) and designate zones, use stations, mark off areas, floor markers, floor tape, poly spots, etc., to ensure separation among students (six feet for social distancing).
- Mitigate risk, limit and/or eliminate direct contact with equipment (lessons with no equipment) and do not allow sharing of equipment. If equipment must be shared, clean and disinfect between each use.
- Designate specific areas for each class during recess to avoid cohort mixing.

10. Field Trips, Extra-Curricular Activities, and Use of Facilities Outside of School Hours

- The district will not allow field trips until further notice. We will monitor the COVID Pandemic and will adjust this mandate as it is appropriate.
- All extracurricular activities will be allowed to run as long as they are following all guidelines set forth by the district and are following all guidance set forth by the CDC as well as any Executive Orders that are signed by the Governor. All guidelines set by the CDC for Social Distancing and sanitizing will be strictly

followed. *Virtual meetings for all extracurriculars will be recommended where feasible.*

- The use of indoor school facilities will be suspended to outside organizations (Work-Force family Connection excluded) for an indefinite amount of time. Outside facilities may be used as long as the outside organization seeks permission for use and follows all guidance set forth by the CDC for Social Distancing and use of face coverings.
- Playgrounds will remain open until dusk and will be cleaned and sanitized each morning.

Continuity of Learning

DELIVERY OF SPECIAL EDUCATION

- Belvidere School District will continue to meet our obligations to students with disabilities or ESL students to the greatest extent possible. The district will have:
- Procedures to address the return to school of medically fragile students and students with physical or health impairments who may require accommodations and modifications as part of an IEP or 504.
- IEP teams review student data/progress to determine whether critical skills were lost during the 19-20 school closure.
- IEP teams consider the impact of missing services on student progress and determine if additional services are needed.
- IEP teams develop a procedure to complete overdue and/or incomplete evaluations to determine eligibility for special education services
- Clear communication to parents/guardians for the procedures for student referrals and evaluations to determine eligibility for special education and related services or a 504 plan.
- ESL screening will occur for all incoming identified students
- ESL services will be provided as dictated by the students' program.

TECHNOLOGY & CONNECTIVITY

- Belvidere is a 1:1 district where all students are provided with a technological device (iPad/Chromebook).
- WiFi hotspots are available for families in need.
- Affordable internet access can also be arranged for families in need.
- ***The district will conduct another technology needs assessment by no later than August 15th to ensure that all of our students are connected.***

CURRICULUM, INSTRUCTION, & ASSESSMENT

- All students will have equitable access to both in-person learning and remote learning technologies regardless of content or grade level.
- Teachers will be required to provide instructional content, through a variety of platforms, that will assist the students in successfully acquiring the knowledge and skills based on the New Jersey Student Learning Standards.

- The Belvidere School District currently utilizes the Response-to-Intervention (RtI) Model as a mechanism for identifying those students who need extra support. As part of the model, we have Academic and Behavior coaches in place to assist those students.
- As an additional level of support for RtI students at the high school level, these students are offered the opportunity to attend school five (5) days per week.
- Social-Emotional Learning information and resources for teachers are currently being written and will be provided to the staff upon completion. In addition, professional development on SEL will be provided to the staff prior to the start of the school year.
- We will utilize LinkIt! to create benchmark assessments for our students, and then utilize the data to further drive instruction.
- Parents will be provided with the opportunity to choose virtual learning if they are not comfortable with sending their child for in-person instruction. A survey will be sent to parents and the results will be utilized to create the in-person class rosters.
- We will be ready to pivot to virtual learning for all students if/when needed.

WRAPAROUND SERVICES

- The Belvidere School District has and will continue to provide families with community resource information. We will utilize our school psychologist, school social workers, school counselors, and nurses to support our staff and students as well.

QUALITY CHILD CARE

No aftercare will be provided by the district.

PROFESSIONAL LEARNING

- Ongoing professional development workshops will be provided to the staff throughout the summer (voluntary) and well as virtually during the school year.
- A variety of topics will be offered and the staff can choose which they would most like to attend. Some topics include, but are not limited to, virtual instruction, online learning platforms, Social/Emotional Learning, etc.

STAFFING

- High-risk staff members will have the option of teaching virtually from home. (A doctor's note documenting the reason must be provided. This information will be kept confidential and in the Nurse's Office.)
- A larger number of substitute teachers will be needed depending on the number of high-risk staff who choose to virtually instruct, the district may also look to employ full-time substitutes for the 20-21 school year to ensure coverage.
- Staff will be required to wear face coverings throughout the day, but are encouraged to remove them when the students leave the room so as to get small mask breaks throughout the day.

SCHEDULING OF STUDENTS

Parents will have to notify the district by August 10th of their intention to opt for virtual learning only. We will require parents to complete a Google Form. Once a parent opts for virtual learning, their child cannot return to in-person learning until the start of the next trimester (elementary) or marking period (high school). Surveys on intent to return to in-person learning are sent out to

parents of virtual students prior to the start of the each marking period (HS) or trimester (elementary/middle).

Belvidere Elementary Schedule summary

- School Day 4 Hours and 15 Minutes In person/Remote Synchronous Instruction
- Start 8:05- 12:20 pm (In Person)
- 12:20-2:25 Remote/Virtual Instruction (Asynchronous Instruction)
 - Remote Advisor/Office Hours
- 4-1 Hour Periods
 - ELA 5 Days Per Week
 - Math 5 Days Per Week
 - Science 4 Days Per Week
 - Social Studies 4 Days Per Week
 - Physical Education 2 Days Per Week In Person 2 Remote Days
 - All Specials are Virtual

Remote Advisors for Remote Learners for consistent check in and stability for point of contact with teachers. All teachers have a minimum of 1 hour per day for Remote Advisory/Office Hours Time.

Belvidere High School

- **Hybrid (3/2)/half-day**
 - 7:40-12:00 pm (See schedule below)
 - half of the students in the school building while the other half are logging in virtually; combination of synchronous and asynchronous learning will be occurring
 - Team Scarlet (last name A-K)
 - To start the school year, this group will attend in-person learning for three days (Mon-Wed) and then attend virtually for two days (Thurs-Fri). They will then switch to two days in-person and three days virtual the following week.
 - Team White (last name L-Z)
 - To start the school year, this group will attend in-person learning for two days (Thurs-Fri) and then attend virtually for three days (Mon-Wed). They will then switch to three days in-person and two days virtual the following week.
 - Lunch is eaten at home, grab & go meal for free/reduced students given at the end of the day

7:40-12:00 PM Daily Bell Schedule (Half-day)

Block	Time	Length (min)
HR	7:43-7:50am	7
1	7:55-8:32am	37
2	8:37-9:13am	36
3	9:18-9:55am	37
4	10:00-10:37am	37
5	10:42-11:18am	36
6	11:23-12:00pm	37

ATHLETICS

Belvidere School District will follow the guidance provided by the NJSIAA.

-BHS Athletics will be participating on a team by team basis following the "Phase" plan given to us by the NJSIAA for optional summer workouts.

-Our athletic plan is located on our website, under the Athletics tab, and details the process student-athletes and staff members must go through to maintain safety.

-Important dates are as follows, but the NJSIAA reserves the right to change them:

Optional Workout Session - 7/13-8/28

Official Fall Start Date - 9/14

First Competition - 10/1

Conclusion of Regular Season - Mid-November

-BHS plans to play its fall competition utilizing the current alignment of our Skyland Conference (Cross Country, Soccer, and Field Hockey) and Big Central Conference (Football). Independent games may be scheduled under special circumstances.

-Belvidere School District reserves the right under local control to cancel seasonal athletic activities when deemed necessary in the best interest of the health and safety of our student-athletes, coaches, and volunteers.

Belvidere School District will follow the guidance provided by the NJSIAA.

-BHS Athletics will be participating on a team by team basis following all NJSIAA guidelines.

-Our Return to Play plans for each season are located on our website, under the Athletics tab, and details the process student-athletes and staff members must go through to maintain safety.

-Important dates are as follows, but the NJSIAA reserves the right to change them:

Season 2 Start (Basketball) - 1/16 first practice and 1/26 first competition

Season 2A Start (Swimming/Winter Track and Field) - 2/1 first practice and 2/16 first competition

Season 3 Start (Wrestling/Competition Cheer) - 3/1 first practice and 3/16 first competition

Season 4 Start (Baseball/Softball/Golf/Lacrosse/Spring Track and Field) - 4/1 first practice, 4/9 first competition for golf, and 4/19 first competition for the rest of season 4 sports.

-BHS plans to play its competition utilizing the current alignment of our Skyland Conference. Independent games may be scheduled under special circumstances.

-Belvidere School District reserves the right under local control to cancel seasonal athletic activities when deemed necessary in the best interest of the health and safety of our student-athletes, coaches, and volunteers.

Pandemic Response Teams

District Members: *(will assist the high school and elementary school teams)*

Jessica McKinney	Director of Innovation & Special Projects
Ryanne Bigelli	Director of Special Services
James Barrick	Chief of Operations
John Hoyt	Head Custodian
Erik Lee	District Director of Technology
Matt Hoyt	IT/Technology

BHS Members:

Edward Lazzara	Principal
Brad Bartow	Assistant Principal of Athletics
Donna Golda	School Nurse
Danielle Rambo	School Social Worker
Victoria Skoog	School Counselor
Laura Svendsen	School Counselor

Oxford Elementary Members:

Christopher Karabinus	Principal
Janine Hawk-Belsky	School Social Worker/School Safety Team
Sue March	School Nurse
Elizabeth Kurpat	School Psychologist
Erin Tierney	School Counselor

School Safety & Security Members: *(will assist the high school and elementary school teams)*

Chief Matt Scott	Belvidere P.D.
Craig Metz	Belvidere School Resource Officer

-The Pandemic Response Teams will meet at least twice a year, or as often as deemed necessary based on the situation.

-The teams will review the plan and provide district-level administrators with recommended adjustments to the Plan.

-The teams will provide staff with needed support and training.